Historical Novel Source Research Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It is now time to choose a topic from your historical fiction novel to research in more depth. The research can be about an event, a place, a person, or a group. If you read about a war, do NOT research the whole war… only one part or aspect of the war. The same is true if you read about some other long-term event (ie. Gold Rush, Westward Expansion, etc.). Do NOT research something you already researched in class or at an earlier time or school year…unless you intend to really become an expert and find new, in-depth, obscure information.
2. Your research topic of choice should be in-depth enough to write a theme paper of four to five pages.
3. Turn in your topic on the form passed out in class by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Research on the Internet and/or in a library. Whichever you use, you need to find a variety of reliable resources.

This means do NOT use Wikipedia. Use books, magazines, periodicals, encyclopedias, etc. that are reputable. For example, *Star Magazine* would not be reputable but Amer*ican History Magazine* would be.

1. You are researching. That means you should be reading sources to find important, in-depth information, not just writing down everything you see, the first thing you see, or things you already know. Researching means finding out new details. Again, don’t just write down things you already know or have heard. Your facts should also be a good length and not trivial information.
2. You should find information from at least ten different sites. Three of these MUST be primary source documents, not pictures. Be sure to weigh the information in the primary source for correctness if it was used as propaganda.
3. To find a primary source, you cannot simple type primary source and your topic in the search box and hope to find a primary source. Lots of states, museums, and college libraries have collections and archives that contain primary sources. Also, check out the following reputable sites that are linked to thousands of primary sources:

. ■American Memory: Historical Collections for the National Digital Library http://memory.loc.gov/

■Avalon Project: Documents in Law, History and Diplomacy http://www.yale.edu/lawweb/avalon/avalon.htm

■EuroDocs: Western European Primary Historical Documents http://eudocs.lib.byu.edu/

■Gallica: Digital Library of the National Library of France http://gallica.bnf.fr/

■Making of America: 19th c. books and magazines <http://moa.umdl.umich.edu/>

**Need more help finding primary sources? Go to likeagoodbook.com > menu > students > find it online >**

**Infohio > grades 6-8 > then read through the data bases and find ones that might be useful.**

1. You are NOT going to type up a research report. Instead, you will be using Noodletools to cite, annotate, and make notecards on your sources. Check the “Noodletools Directions” sheet for the correct way to do this.
2. Merely giving a URL address in NOT enough to correctly document sources and will earn you zero points. Fill in all possible blanks on Noodletools for the sources you use.
3. You will have five weeks to find resources and complete annotated bibliographies and notecards for this project. Although some time will be given in class for research on Chromebooks, you will also need to continue research and working on your own.
4. Due date for completing and sharing with Mrs. Schirtzinger on Noodletools is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions as to how to share is on the “Noodletools Directions” sheet.

1. The final two parts of this project will be to write a four to five page theme paper and then to present it to class.